**AL-FARABI KAZAKH NATIONAL UNIVERSITY**

**FACULTY OF PHILOLOGY AND WORLD LANGUAGES**

**DEPARTMENT OF GENERAL LINGUISTICS AND EUROPEAN LANGUAGES**

**IS RECOMMENDED**

Dean \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Abdimanuly O.

Academic Council Meeting of the

Faculty

Protocol №\_\_\_\_ “\_\_\_”\_\_\_\_\_\_\_2020

**CLAIM**

Vice-rector of AcademicAffairs

\_\_\_\_\_\_\_\_\_\_\_\_\_ Hikmetov A.K.

Approved by the Academic Council (SMC)

of the University

Protocol №\_\_\_\_ “\_\_\_”\_\_\_\_\_\_\_2020

**EDUCATIONAL PROGRAM**

**SPECIALTY “7M017 – FOREIGN LANGUAGE:**

**TWO FOREIGN LANGUAGES”**

Level of education: master's degree

Field of study: Pedagogical Sciences

Awarded degree: master of pedagogical science in the educational program

“7M017 – Foreign Language: Two Foreign Languages”

Developers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Madiyeva G. B.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mambetova M. K.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Koishygulova D. M.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Kartabayeva A.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assabayeva A.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Klyushina Z.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Kabytayeva A.

Head of department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Madiyeva G.B.

At the meeting of the Department

Protocol №\_\_\_\_

“\_\_\_”\_\_\_\_\_\_\_2020

Chairman of the methodological

Bureau of the faculty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ospanova G.

At the meeting of the methodological

Bureau of the faculty

Protocol №\_\_\_\_

“\_\_\_”\_\_\_\_\_\_\_2020

Almaty, 2020

**AL-FARABI KAZAKH NATIONAL UNIVERSITY**

Approved at the Meeting of the Scientific

and Methodological Council of the University

 Protocol №\_\_\_\_ “\_\_\_”\_\_\_\_\_\_\_\_2020

**7M01 – Pedagogical Sciences**

**7M017 – TEACHER TRAINING**

**IN LANGUAGES AND LITERATURE**

**«7M017 – FOREIGN LANGUAGE: TWO FOREIGN LANGUAGES»**

**Almaty, 2020**

**Coordinator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Madiyeva G.B.

**Developers**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mambetova M.K.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Koishygulova D.M.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Kartabayeva A.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assabayeva A.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Klyushina Z.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Kabytayeva A.

**PASSPORT OF THE EDUCATIONAL PROGRAM**

**«7M017 – FOREIGN LANGUAGE: TWO FOREIGN LANGUAGES»**

|  |
| --- |
| **1. General characteristics of the educational program** |
| **Registration number** |  |
| **Code and classification of the field of education** | 7M01 – Pedagogical Sciences |
| **Code and classification of training areas** | 7M017 – Teacher training in languages and literature |
| **Name of the educational program** | 7M017 – Foreign Language: Two Foreign Languages |
| **Availability of an Appendix to the license for the direction of training** | АБ 0137355 |
| **1.1 EP goal** | Training of foreign language specialists who are fluent in two foreign languages (English and German/French/Chinese), in the basics of professional and educational activities and culture, methods of innovative and distance learning, who are able to critically evaluate modern scientific concepts and theories of foreign language education, foreign scientific literature and sources, conduct linguistic comparative analysis of several languages, argue their opinions, work in a team. |
| **1.2 The main indicators of EP** |
| **EP type:** | Master’s degree |
| **EP deadlines:** | 2 years |
| **Form of training:** | daily |
| **Complexity:** | 120 academic credits |
| **Degree awarded:** | Master of pedagogical science in the educational program “7M017 – Foreign Language: Two Foreign Languages” |
| **EP form:** | The current EP |
| **1.3 Description of the advantages and distinctive features of EP in terms of positioning in the market of educational services** |
| **Distinctive features of the EP:** | Training of specialists who professionally speak several languages, who are able to work not only in the scientific and educational sphere, but also in various areas of society as experts in marketing, translators, guides-translators, flight attendants, copywriters, fixers, etc. |
| **Availability of EP accreditation:** | no |
| **International accreditation** | no |
| **National accreditation:** | no |
| **Name of the accreditation body:** | no |
| **Validity of accreditation:** | no |
| **Place according to the rating of educational programs among universities of Kazakhstan:** | no |
| **NAAR** | no |
| **NKAOKA** | no |
| **Joint EP (JEP)**  | no |
| **Partner university (JEP)**  | no |
| **Material and technical base of EP:** | For the implementation of the educational program, there is all the necessary material and technical base, including laboratories and centers: the British center: language and culture, Guy de Maupassant Francophone Resource center. Center of academic success, Scientific, educational and translation center “Lingua Arna”, Center of computer linguistics, Center of Linguistic expertise, Center of social and psycholinguistic research, Center of additional education, Center of “Russian language and culture”. |
| **Potential of human resources:**  | 43 teachers |
| **Doctor of Philology** | 10 |
| **Candidate of philology** | 10 |
| **PhD** | 10 |
| **Masters** | 13 |
| **Practice bases:** | **The base of pedagogical practice** is the faculty of Philology and world languages of the al-Farabi Kazakh national university.**Base for research practice:** A. Baitursynov Institute of linguistics of the Academy of Sciences of the Republic of Kazakhstan, British center: language and culture, Guy de Maupassant Francophone Resource center. Center of academic success, Center of computer linguistics of the faculty of Philology and world languages of al-Farabi Kazakh national University, Department for the development of languages, archives and documentation of Almaty, Center of the development of the state language, publishing houses. |
| **Academic mobility** | Graduate students undergo academic mobility in universities and research centers abroad: joint national Committee on languages – national Council for languages and international education (JNCL-NCLIS Washington, USA); University of Granada (Granada, Spain); Department of linguistics of the Vienna University of Economics and business (Vienna, Austria); Department of Turkology and Slavistics of the University of Giessen (Giessen, Germany); Uppsala University (Uppsala, Sweden), Kaunas University (Lithuania), etc. |
| **Scientific schools or research areas of the Department, (research projects):** | Scientific direction or scientific school of the Department (scientific projects): - General linguistics;- methods of teaching foreign languages;- contrastive linguistics;- intercultural communication;- textology;- comparative linguistics;- typological linguistics;- psycholinguistics;- onomatology;- corpus linguistics:- computational linguistics;- discursive linguistics;- cognitive linguistics. |
| **Comparison with similar programs of foreign universities:** | Comparison with similar programs of foreign universities: the content of the EP “Foreign Language: Two Foreign Languages” coincides with the foreign language training programs of foreign universities: University of Wisconsin-Madison, Indiana University (USA), University of Utrecht (Netherlands), York University (Canada), Leiden University (Netherlands), Lomonosov Moscow state University, Nations' friendship University of Russia, Moscow state linguistic University (Russia), etc. |
| **2. Qualification requirements in the format of education results** |
| **2.1 Expected learning outcomes of EP** | Upon completion of this educational program, graduates will be able to:**ON1** Formulate hypotheses, problems, goals and objectives of scientific research, use the metalanguage of foreign language education taking into account changing scientific trends, critically evaluate modern concepts and theories of foreign language education to solve problems of teaching a foreign language; explain the psychological patterns that arise in professional and scientific-pedagogical activities.**ON2** Perform comparative, contrastive, psycholinguistic, sociolinguistic, typological research in foreign language education, analysis and interpretation of the text taking into account the linguistic and cultural features of the phonetic-phonological, lexical, grammatical, semantic-syntactic and pragmatic levels; present scientific conclusions and research results in publications in English in rating scientific journals.**ON3** Plan and conduct high-quality practical and theoretical classes in higher education institutions and colleges, taking into account modern trends in foreign language teaching and using digital, innovative technologies, distance learning technologies, interactive, personality-oriented teaching methods.**ON4** Develop teaching materials, design pedagogical technologies for all types of educational process and extracurricular activities at the University based on effective teaching technologies and methods of teaching a foreign language, including literature of the countries of the studied language, English and German/French / Chinese phraseological units, phrasal verbs, idioms, compiling a list of literature on each subject based on critical analysis and evaluation of modern scientific achievements. **ON5** Develop assessment, tools taking into account the types and forms of training sessions, control certification; apply modern methods of language and speech analysis (level organization of language, semantic measurement, linguistic marking), classification of verbal and non-verbal with the identification of communication barriers that prevent effective communication on the socio-psychological basis of foreign language education.**ON6** Havepractical skills of conversation on general and educational, professional topics; compose and edit, correct various types of texts, ads, tests in native and foreign languages, apply various types of tests in the educational process; create additional teaching aids, author's programs taking into account the Kazakh realities that form the skills of reading, writing, listening, speaking in foreign language classes.**ON7** Use the latest achievements in the field of contrastive, typological description of languages and language acquisition for high-quality translation of oral and written texts; organize and improve the work of translation companies, language training centers using new pedagogical technologies, administrative management methods, conduct high-level classes in courses that offer IELTS, TOEFL, DAAD, DALF certificates.**ON8** Distinguish and compose texts of different genres and styles with knowledge of communication forms, speech norms, verbal communication, conduct business in foreign languages in domestic and international companies, institutions with knowledge of the official business style of a foreign language and skills of conducting a dialogue with representatives of different cultures based on overcoming stereotypes, understanding other cultures; maintain communication with representatives of different cultures in various spheres of society.**ON9** Develop various projects, multilingual educational programs, mobile applications, programs that teach foreign languages, multilingual lexicographic and educational materials using digital technologies.**ON10** Assess the state of social science related to various speech processes; assess and evaluate state programs in the context of language policy in Kazakhstan based on the analysis of information from various sources, Internet resources and systematization of materials on the level of language learning in the context of modern Kazakh education.**ON11** Organize managerial work, monitor and supervise the activities of educational institutions based on the knowledge of coordinating the work of the Department of education, make proposals to higher education authorities, solve various situations, scientific and educational tasks in the work of Kazakhstan and international research teams; critically analyze life and professional situations based on the vision of the relationship between the behavior and performance of the individual and the team, resources and development opportunities.**ON12** Form professional relationships with colleagues and management; develop and implement cultural and educational projects; adapt to different situations, taking into account the socio-cultural differences between people in their professional activities; self-develop as a person to learn independently, improve their professional level. |
| **GENERAL EDUCATION DISCIPLINES (GED)** |
| **REQUIRED COMPONENT** |
| Module History and Philosophy of Science | Skills that should be possessed by graduate students upon successful completion of this module:1) explain the principles of organization and functioning of science, the history of genesis and science in terms of forming its models, images and thinking style based on knowledge of the history and philosophy of science; evaluate the state of social science related to various speech processes;2) critically evaluate modern scientific concepts and theories of foreign language education on the basis of generalization of new ideas in solving scientific and practical problems of teaching a foreign language;3) choose the necessary research methods, develop new ones based on research tasks in the field of modification of existing methods; use methodological knowledge in conducting research, teaching and educational work. |
| Foreign Language (professional) | Skills that should be possessed by graduate students upon successful completion of this module:1) have practical skills of speaking in English on general and educational, professional topics; develop research topics in a foreign language in discussions;2) compose various types of texts, ads in their native and English languages;3) distinguish the main forms of communication, speech norms, norms of verbal communication; 4) denote important information in oral and written speech, use the basic grammatical units characteristic of technical, natural, humanitarian and medical language; systematize the necessary information in English-language sources, use various sign systems (text, table, diagram, diagram);5) recognize and apply the basic terminology of their specialty in written and oral speech (800 lexical units using the asset and 520 lexical units using the passive, the lexical minimum of terminological character). |
| Psychological and Pedagogical Module  | Skills that should be possessed by graduate students upon successful completion of this module:1. organize the educational process based on the credit system of higher education, design pedagogical technologies for conducting all types of educational process and extracurricular work on foreign language education at the University;
2. apply new educational technologies, traditional and innovative methods and forms of organization of foreign language training in higher education;
3. explain the psychological patterns that arise in professional and scientific-pedagogical activities;
4. critically analyze life and professional situations from the point of view of psychology, to see the relationship between the behavior and performance of the individual and the team, resources and opportunities for development;
5. apply psychological knowledge to make effective decisions, implement successful communication strategies in personal life and professional activities;
6. form professional relationships with colleagues and management; develop and implement cultural and educational projects; adapt to different situations, taking into account the socio-cultural differences between people in their professional activities; self-develop as a person to learn independently, improve their professional level.
 |
| Pedagogical practice | Skills that should be possessed by graduate students upon successful completion of this module:1) develop applied aspects of language learning based on critical analysis in teaching foreign language lessons (English and German/French/Chinese);2) plan and conduct high-quality practical and theoretical classes in universities and colleges, taking into account modern trends in foreign language teaching and using digital, innovative technologies, distance learning technologies, interactive, personality-oriented teaching methods;3) develop teaching materials, design pedagogical technologies for all types of educational process and extracurricular activities at the University based on effective teaching technologies and methods of teaching a foreign language;4) create additional teaching aids, author's programs, taking into account the Kazakh realities that form the skills of reading, writing, listening, and speaking in foreign language classes;5) develop assessment tools, taking into account the types and forms of training sessions, control certification, apply modern methods of language and speech analysis; conduct methodological and didactic experiments on the methodology of teaching foreign languages;6) analyze and interpret the results of experiments to improve language learning, clearly formulate the theoretical principles of research and provide appropriate recommendations for the development of learning in modern society;7) present the results of educational activities in master's theses, scientific publications of various genres, scientific projects;8) critically analyze various pedagogical methods and projects;9) form new competencies in teaching foreign languages, determine the direction of further personal and professional development. |
| **COMPONENT OF CHOICE (CC)** |
| Module Typology of Foreign Languages  | Skills that should be possessed by graduate students upon successful completion of this module:1) critically evaluate modern scientific concepts and theories of foreign language education on the basis of generalization of new ideas in solving problems of teaching a foreign language;2) conduct linguistic analysis and interpretation of the text, taking into account the linguistic and cultural features of the phonetic-phonological, lexical, grammatical, semantic-syntactic and pragmatic levels;3) compare and analyze various types of oral and written texts; conduct high-level classes in courses that offer IELTS, TOEFL, DAAD, DALF certificates;4) have the skills to define and form grammatical forms and means of the studied language; 5) apply modern methods of language and speech analysis and present the results in scientific publications;6) know the structure of a scientific article and have the skills to write a scientific article in a foreign language. |
| Module Foreign Language Acquisition  | Skills that should be possessed by graduate students upon successful completion of this module:1) critically evaluate modern scientific concepts and theories of foreign language education on the basis of generalization of new ideas in solving problems of teaching a foreign language;2) perform analysis and interpretation of the text, taking into account the linguistic and cultural features of the phonetic-phonological, lexical, semantic-syntactic and pragmatic levels;3) apply modern methods of language and speech analysis (semantic measurement, linguistic marking), classification of verbal and non-verbal, inappropriate components of intercultural communication;4) apply various types of tests in the first and second foreign languages in the educational process;5) explain the reasons for interference resistance errors in language learning;6) analyze information from Internet resources and systematize materials on the level of language learning in the context of modern Kazakh education;7) present scientific conclusions and research results in publications in English in rating scientific journals. |
| Module Language and Literature  | Skills that should be possessed by graduate students upon successful completion of this module:1) formulate hypotheses, problems, goals and objectives of scientific research, critically evaluate modern scientific concepts and theories of foreign language education;2) perform scientific research in the field of foreign language education, analysis and interpretation of the text; present scientific results in publications in English in rating scientific journals;3) develop educational and methodological materials with knowledge of foreign language teaching methods, including the literature of the country of the studied language on the basis of critical thinking;4) identify communication barriers that prevent effective communication on the social and psychological basis of foreign language education;5) distinguish and compose texts of different genres and styles of speech with knowledge of forms of communication, speech norms, verbal communication, composition of fiction text;6) possess the skills of conducting a dialogue with representatives of different cultures on the basis of overcoming stereotypes, understanding other cultures. |
| Module Language and Society  | Skills that should be possessed by graduate students upon successful completion of this module:1) to improve the terminological apparatus of sociolinguistics on the basis of sociolinguistic research in the field of foreign language education from the point of view of modern language policy;2) master the technology of test development, conduct high-level classes in courses that offer IELTS, TOEFL, DAAD, DALF certificates;3) apply various types of tests in the educational process that form the skills of reading, writing, listening, and speaking in foreign languages;4) possess the skills of conducting a dialogue with representatives of different cultures based on overcoming stereotypes, understanding other cultures; maintain communication with representatives of various spheres of society;5) assess the state of public science related to various speech processes; to assess and evaluate state programs in the context of language policy in Kazakhstan based on the analysis of information from various sources;6) develop various projects, multilingual educational programs, mobile applications, programs that teach foreign languages, multilingual lexicographic and educational materials using digital technologies. |
| Module Methodology of Foreign Language Education  | Skills that should be possessed by graduate students upon successful completion of this module:1) formulate hypotheses, problems, goals and objectives of scientific research, use the metalanguage of foreign language education, taking into account changing scientific trends, critically evaluate modern scientific concepts and theories of foreign language education;2) analyze and interpret the methodology of foreign language education;3) develop teaching materials, design pedagogical technologies in the educational process and extracurricular activities at the University based on effective teaching technologies and methods of teaching a foreign language from the point of view of functional grammar;4) compose and edit, correct various types of texts, ads, tests in their native and foreign languages;5) use the latest achievements in functional grammar for high-quality translation of oral and written texts;6) distinguish and compose texts of different genres and styles of speech with knowledge of communication forms and functional grammar of the first and second foreign languages. |
| Module Foreign Languages and intercultural communication  | Skills that should be possessed by a graduate upon successful completion of this module:1) analyze and interpret texts taking into account the linguistic and cultural features of the phonetic-phonological, lexical, grammatical, semantic-syntactic and pragmatic levels;2) distinguish and compose texts of different genres and styles of speech with knowledge of the norms of the language and style of speech, verbal communication, and conduct business with knowledge of the official business style of a foreign language;3) perform classifications of verbal and non-verbal means with the identification of communication barriers that prevent effective communication on the socio-psychological basis of foreign language education;4) distinguish and compose texts of different genres and styles of speech with knowledge of speech norms, verbal communication in foreign languages and skills of conducting a dialogue with representatives of different cultures based on overcoming stereotypes, understanding other cultures; maintain communication with representatives of different cultures in various spheres of society;5) solve various situations, scientific and educational tasks in the work of Kazakhstan and international research teams;6) critically analyze life and professional situations based on the vision of the relationship between the behavior and performance of the individual and the team, resources and opportunities for development;7) form professional relationships with colleagues and management; adapt to different situations, taking into account the social and cultural differences between people in their professional activities. |
| Module of Phraseology of a Foreign Language  | Skills that should be possessed by graduate students upon successful completion of this module:1) perform research in the field of foreign language education, analysis and interpretation of the text, taking into account the linguistic and cultural features of the lexical and pragmatic levels;2) master the technology of teaching and methods of teaching a foreign language using phraseological units, phrasal verbs, idioms based on critical analysis and evaluation of modern scientific achievements;3) apply modern methods of language and speech analysis (level organization of language, semantic measurement, linguistic marking);4) compare phraseological units of foreign languages with Kazakh / Russian phraseological units; rational usage of phraseological units of a foreign language in various communicative situations;5) distinguish and compose texts of different genres and styles of speech using stable phrases, phraseological units, clichés, conduct business in foreign languages in domestic and international companies, institutional institutions with knowledge of the official business style of a foreign language. |
| Module Second Foreign: Language, Phonetics & Grammar  | Skills that graduates should have after successful completion of this module:1) critically evaluate modern scientific concepts and theories of foreign language education based on generalization of new ideas in solving problems of teaching a second foreign language;2) perform analysis and interpretation of the text, taking into account the linguistic and cultural features of the phonetic and phonological, grammatical levels of the second foreign language;3) plan and conduct high-quality practical and theoretical classes in universities and colleges, taking into account the modern trends in the theory of a second foreign language;4) have practical skills of conversation on general and educational, professional topics, compose and edit, correct various types of texts, ads, tests in a second foreign language, apply various types of tests in the educational process;5) use the skills of a second foreign language for high-quality translation of oral and written texts; organize and improve the work of translation companies, language training centers using new pedagogical technologies;6) distinguish and compose texts of different genres and styles of speech, conduct office work with knowledge of phonetics, grammar of a second foreign language in domestic and international companies. |
| Module Second Foreign Language: Lexicology & Stylistics  | 1) critically evaluate modern concepts and theories of foreign language education to solve the problems of teaching the history of a second foreign language;2) perform a comparative, typological analysis of authentic texts of different periods of development of the second foreign language, taking into account historical, linguistic and cultural features, phonetic and phonological, lexical, grammatical, semantic and syntactic levels;3) have practical skills of conversation on general and educational, professional topics using the lexical minimum of the second foreign language;4) distinguish and compose texts of different genres and styles of speech with knowledge of the forms of speech communication, speech norms, verbal communication, conduct office work in a second foreign language |
| The Module Of Second Foreign Language: Phraseology & Business Language  | 1) critically analyze the general principles of the development of a second foreign language taking into account historical, linguistic and cultural features, phonetic and phonological, lexical, grammatical, semantic and syntactic levels;2) determine the natural processes of development and modification of the qualitative characteristics of the second foreign language;3) analyze and use phraseological units of the second foreign language in speech;4) distinguish and compose texts of different genres and styles of speech with knowledge of forms of speech communication, speech norms, verbal communication, and conduct office work in a second foreign language. |
| Module Two Foreign Language and Translation  | Skills that graduates should have after successful completion of this module:1) perform analysis and interpretation of the text, taking into account the linguistic and cultural features of the phonetic-phonological, lexical, grammatical, semantic-syntactic and pragmatic levels of the native and foreign languages;2) use the latest achievements in the field of contrastive, typological description of languages and language acquisition for high-quality translation of oral and written texts;3) organize and improve the work of translation companies and language training centers using new pedagogical technologies and administrative management methods;4) develop various projects, multilingual educational programs, mobile applications, programs that teach foreign languages, multilingual lexicographic and educational materials using digital technologies and practical skills of translation theory;5) adapt to different situations, taking into account social and cultural differences between people; solve various situations, scientific and educational tasks related to the translation of texts in the work of Kazakh and international research teams;6) critically analyze life and professional situations based on the vision of the relationship between the behavior and performance of the individual and the team, resources and opportunities for development. |
| Research practice | Skills that should be possessed by graduates upon successful completion of this module:1) organize research and project activities of students in the specialty “Foreign language: two foreign languages”;2) critically evaluate modern scientific concepts and theories of foreign language education, in solving problems of teaching a foreign language; explain the psychological patterns that arise in scientific and pedagogical activities;3) perform various research in the field of foreign language education; present scientific results in publications in English in rating scientific journals;4) use the latest achievements in the field of contrastive, typological description of languages and language acquisition for high-quality translation of oral and written texts; organize and improve the work of translation companies, language training centers using new pedagogical technologies, administrative management methods; 5) develop various scientific projects, multilingual educational programs, mobile applications, multilingual lexicographic and educational materials using digital technologies; 6) to assess the state of social science related to various speech processes; to assess and evaluate various texts in a foreign language based on the analysis of information from various sources, Internet resources;7) present the results of research activities to specialists and audiences without professional training in the form of scientific reports, abstracts, theses, articles, master's theses, educational research and scientific projects;8) self-development as a person, self-study, improve professional level. |
| **3. Areas of professional activity of the graduate** |
| **3.1 Planned area of professional activity of the graduate** | Training of specialists is planned for the following professional services:* educational;
* scientific;
* the state administration bodies, administrative departments;
* certified centers;
* international organizations;
* private companies.
 |
| **3.2 The types of activities (professions) for which the graduate is mainly preparing.** | The sphere of professional activity of the graduate includes the following types of activities:* specialist in English and German / French / Chinese;
* linguist who speaks foreign languages;
* research scientist in the field of humanities;
* teacher of Universities, secondary and special organizations, centers;
* interpreter;
* administrator (manager)
* employee of the Department of education;
* journalist;
* proofreader, editor;
* social worker;
* speechwriter;
* coach of speech culture and intercultural, business communication;
* clerk in a foreign language;
* PR manager.
 |
| **3.3 Analysis and needs of the labor market in graduates of this EP** | The main employers to assist in the employment of graduates of the program in the future:* higher educational institutions of the Republic of Kazakhstan;,
* foreign higher education institutions and institutes,
* scientific research institutes,
* secondary schools, gymnasiums,
* specialized high schools,
* Nazarbayev Intellectual schools,
* administration,
* translation agencies,
* educational language centers,
* Ministry of education and science of the Republic of Kazakhstan,
* Ministry of culture of the Republic of Kazakhstan,
* Ministry of foreign Affairs of the Republic of Kazakhstan,
* National and private TV and radio companies, publishing houses,
* proofreading agencies;
* travel companies, etc.

The educational program is important for specific employment sectors:* higher, postgraduate and research education sector;
* state and non-state institutional sphere;
* media and information activities;
* the sphere of hardware management.
 |
| **4. Requirements for applicants** | Rules of admission:In accordance with the "Standard rules for admission to training in educational organizations that implement postgraduate education programs", citizens who have mastered professional training programs of higher education are admitted to the master's program.The applicant must have a state-issued document that corresponds to the level of higher education. An important requirement for an applicant is knowledge of a foreign (English) language.The conditions for competitive selection are determined by the University in accordance with the Standard rules for admission to the master's program of higher educational institutions of the Republic of Kazakhstan.Citizens entering the master's program pass entrance exams:1) one foreign language (English, French, German);2) according to profession. |

**Appendix 2.1**

**Matrix of competence formation by modules of the educational program**

|  |  |
| --- | --- |
| **Module name** | **Learning outcomes for the program** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** |
| History and Philosophy of Science | + | + |  |  |  |  |  |  |  | + |  |  |
| Foreign Language (professional) |  |  |  |  | + | + |  | + |  |  |  |  |
| Psychological and Pedagogical Module | + | + | + | + | + |  |  |  |  |  |  | + |
| Pedagogical practice |  | + | + | + | + | + |  |  |  |  | + | + |
| Module Typology of Foreign Languages | + | + |  |  | + | + | + | + |  |  |  |  |
| Module Foreign Language Acquisition | + | + |  |  | + | + | + | + |  | + |  |  |
| Module Language and Literature | + | + |  | + | + |  |  | + |  |  |  |  |
| Module Language and Society |  | + |  |  | + | + | + | + | + | + | + |  |
| Module Methodology of Foreign Language Education | + | + |  | + |  | + | + | + |  |  |  |  |
| Module Foreign Languages and Intercultural Communication |  | + |  |  | + |  |  | + |  |  | + | + |
| Module of Phraseology of a Foreign Language |  | + |  | + |  |  |  | + |  |  |  |  |
| Module Second Foreign Language: Phonetics & Grammar  | + | + | + |  |  | + | + | + |  |  |  |  |
| Module Second Foreign Language: Lexicology & Stylistics  | + | + |  |  |  | + |  | + |  |  |  |  |
| Module Second Foreign Language: Phraseology & Business Language | + | + |  | + |  |  |  | + |  |  |  |  |
| Module Two Foreign Language & Translation  |  | + |  |  |  |  | + | + | + |  | + | + |
| Research practice | + | + |  |  |  |  | + |  |  | + |  | + |